

Homework Policy

This policy applies to all pupils in school, including Early Years Foundation Stage.

1. INTRODUCTION

Homework is an essential part of the school day. It consolidates and further develops the daily learning.

Homework plays a positive role in raising a child's level of attainment but it should not be too onerous to prevent participation in other activities.

2. AIMS

1. To help children develop the skills of an independent learner.
2. To enable children to make maximum progress in their academic and social development.
3. To give opportunity for parents to be actively involved in their children's learning.
4. To consolidate and reinforce learning done in school and allow children to practise skills taught in lessons.
5. To encourage children to further investigate or follow up work covered in class and to extend their research and enquiry skills.
6. To help children develop good work values for the future.
7. To help teachers identify areas of uncertainty.

The Role of Parents

We ask parents to:

- encourage their children to complete the homework tasks set.
- help their children as they feel necessary.
- provide the sort of environment that allows their children to do their best work.
- check their child's homework diary
- check their child has completed their homework.
- contact the child's class teacher if there are any problems with homework.

Homework will take various forms

- Every child will be expected to read at home, as frequently as possible. Young children in the Nursery will have picture books to share with adults and possibly words to learn depending on their ability.
- Spellings to learn will sometimes be taken home, as children grow older.
- As children develop appropriate mathematical concepts, they will be expected to learn multiplication tables they are already beginning to learn in school.
- Unfinished work may in certain circumstances be taken home.
- Children may be asked to find information or objects related to their class work.
- Older children may be asked to revise work completed in class to support the preparation for external examinations and internal assessments.
- Children in Key Stages 1 and 2 will be set homework in Mathematics and English (the amount set being gradually increased)
- MemPro work.
- My Maths (online mathematics)
- The Maths Factor (online mathematics) for some pupils

Nursery

From the Spring Term children take home reading books (usually one each week) to share with parents. As and when the children are ready, they will also take home word cards to learn which are related to the text and characters in the book.

Sound Practise Books are also sent home on a weekly basis for children to learn to match letters to sounds. Parents are given guidance on how to give their children the best support in reading and phonic work.

Reception (Lower I)

Children receive daily reading activities either in the form of a reading book, word recognition cards or sound practise book. As new sounds are taught, the children are given a blending sheet to practise with parents. In addition, children are given a weekly mathematics activity to help consolidate their learning. Guidelines are provided on each worksheet as to how parents may help their child.

Key Stage 1

Year 1

Children will generally be set homework of 15 minutes per night. Children will continue to take reading books home to share with their parents and carers. Reading books are returned everyday but children are encouraged to read them three times before they are changed. Children will also be asked to complete a Mathematics worksheet as in Reception class, once a week or as the curriculum determines. As and when appropriate the children will be required to find out information to support their topic work. English homework will be sent home twice a week.

Year 2

The children take home a reading book daily to be practised and discussed with an adult. A 'pack' of homework is sent weekly, usually incorporating a Mathematics activity, an English task and a Primary Quiz. Occasionally there may also be homework linked to another curriculum area. Phonic sheets relating to the sounds each individual child needs to learn will be sent as required. Times tables start to be introduced weekly and regular practice at home helps with the learning of these. Spellathon words are given each half-term and the spelling of these words needs to be practised at home.

Key Stage 2

Year 3

Children will generally be set homework of 30 minutes per night, covering English, Mathematics, Science or Humanities. Children are required to learn and practise their spellings and tables over a few days. Reading is also expected to be completed each night.

Year 4

Children will generally be set homework of 45 minutes per night. This will usually consist of English and a Mathematics activity consolidating work done in school. Children will be expected to read everyday and they will also be expected to practise and learn set spellings and times tables for a weekly test. Work to support topics, particularly research, will be set as appropriate.

Year 5

Homework in Year 5 is likely to take a minimum of 45 minutes each weekday and rather longer over the weekend. Usually, a task will be set in both English and Mathematics, consolidating work done in school. In addition to this, weekly tasks are set in, word work and thinking skills as part of the preparation process for destination school examinations. Pupils in Year 5 are expected to do some reading every day and to practise their times tables very regularly. Children will sometimes be required to research information using libraries and the internet, helping them to develop their enquiry skills. Project work will be set over the longer holiday periods.

Year 6

Each child will be set approximately 60 minutes of homework a night with the emphasis being on English and Mathematics. However, at this stage, there is more flexibility in the time allocation and the subjects set so that the children can be prepared for their entrance examinations and national tests and also their transfer to Secondary School. Children in this class will be expected to extend their research and enquiry skills by finding out information to support work covered in the Foundation Subjects and topic work.

Out of Hours Homework Club

Provision is always made for the children to complete homework at school, if required, to encourage good time management and personal discipline in completing tasks, whilst at the same time allowing the flexibility for extra curricular and out of school activities before and after school.

The teacher supervising Homework Club will keep a register of children attending. The teacher will check that each child has completed all the work in their Homework Diary. The quality of work will be expected to be of the highest standard as appropriate to each child.

This policy was reviewed in November 2015

Signed:

Headteacher

Next review date: November 2017